

outside the box

THE HOBOKEN CHARTER SCHOOL NEWSLETTER

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High School
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Hoboken, NJ 07030
Tel: 201-963-3280 Fax: 201-963-0695

Important Dates:

Wednesday, November 21st- 1:00 pm dismissal- No Afterschool or clubs.
Thursday- Friday, November 22-23rd- school closed for Thanksgiving Break
Thursday, November 29th- Open House @ 255 Congress Street for grades K-8 7:00-pm-8:00-pm
Thursday, November 29th- Open House @ 4th & Garden Street for grades 9-12 7:00-pm-8:00-pm
Friday, November 30th- K-12 Picture Re-take day!



Welcome aboard Mr. Rivera! Please see event flyer on page 22!

HCS HS Cougar News & YOU... purrifect together!

CONGRATULATIONS ELEAZAR!!!! WE ARE SOOOO PROUD OF YOU!-Pg. 11

HCS Open House for Grades K-12 will be as follows:

Grades K-8:

Thursday, November 29th 7-8 pm @ 255 Congress Street, Jersey City

Grades 9-12:

Thursday, November 29th 7-8 pm @ Demarest Building 4th & Garden Street, 4th floor, Hoboken

Lottery applications are now available for the 2013-2014 academic year. To obtain an application please visit our website @ www.hobokencs.org or stop by the either main office to pick one up. For more information please contact Maria Spinella, Lottery Coordinator, at 201-963-0222 ext. 217

***PLEASE NOTE THERE ARE <u>LIMITED</u> SPACES AVAILABLE <u>NOW</u>
FOR CURRENT 10TH GRADERS***

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Rebuild Hoboken
Charter School
Benefit & Auction
has been postponed until Jan.
2013 due to Hurricane Sandy's impact on The City
of Hoboken. See
page 22 for more
information!



Picture Re-take day for K-12 is Friday, November 30th!

FOR CURRENT 10TH GRADERS***

HS Spanish
HS History
HS English
HS PeaceJam / ArtNews et al!
HS Healing Wall endeavor
HS Eleazar Reyes—Good News!
HS PE / Health & Girls Volleyball
HS Math

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SPANISH WITH SENORA BOWEN



In Spanish I the students worked on the following topics: the seasons, the weather, the calendar and the idioms expressing likes and dislikes. They also discussed other activities. With the vocabulary words of these topics they learned the grammar concepts of definitive and indefinite articles, infinitives, and negative statements.

Durante este mes los estudiantes del noveno grado trabajaron con los temas: las estaciones, el tiempo, el calendario, y como decir que les gusta o no, además de las palabras que indican acción (verbos). Todo esto lo trabajaron en conjunto con las partes gramáticales de los artículos definidos e indefinidos, y el infinitive de los verbos.

In the intermediate classes, the students worked on the following topics: the classroom objects and the adjectives to describe them, their schedules and the school rules. In grammar, they worked with the verb *tener* and the stem-changing verbs like *poder*, *empezar*, and *pedir*. They also learned the affirmative and negative words.

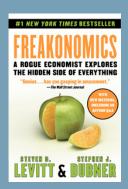
Los estudiantes del décimo grado, trabajaron en los siguientes temas: los objetos de la clase y los adjetivos que los describen, sus horarios y las reglas de la escuela. En gramática ellos revisaron el verbo tener y los verbos de cambio de raiz como poder, empezar y pedir. Tambien aprendieron las palabras afimativas y negativas.

In the advanced classes, the students worked with the topics of sports, the parts of the body and competencies. In grammar they worked with the verbs used in sports, and to express accidents practicing sports.

Los estudiantes del onceavo grado, trabajaron con los temas de los deportes, revisaron el vocabulario de las partes del cuerpo y de las competencies. En gramática practicaron con los verbos relativos a los deportes y a los accidents ocacionados por la práctica de los deportes.

Los estudiantes del doceavo curso, trabajaron con temas sobre la hispanidad en los Estados Unidos de América, sus orígenes y su realidad multicultural.

HISTORY



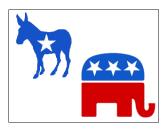
Economics

The senior class in economics explored microeconomics and the laws of supply and demand. The class worked on a case study about credit management, buying a car and investing in stocks. The class will read and study Steven D. Levitt's book Freakonomics and explore topics such as: why drug dealers live with their moms, how one's name impacts their destiny, how secret organizations can be destroyed, now Roe v. Wade in 1973 reduced crime in the United States and the hidden side of things. Future assignments include the University of Chicago video series on the role of prices, the value of things (service flow and resale) and budget constraints.

World History



The Freshmen have just finished their unit on India. Students debated the Partition of India as well as India's new direction after independence. Students will now set their sights on China, starting with an examination of Chinese religions and philosophies such as Taoism, Confucianism, and Legalism.



United States History II

The junior class in US History II completed a week long political science group project involving analyzing political attitudes, actions and issues. This two part project involved an art component consisting of creating a poster board and answering 32 questions about politics. These questions became a handbook for understanding and analyzing political science. The class also covered from the Civil War through President Theodore Roosevelt.

United States History I

The sophomores just finished writing their essays on the Salem Witch Trials. As they wrote their essays, our classes continued to explore the transition of the English colonies in the 18th century. During this time, students have identified the ways in which the colonies began to develop their own identity and became more autonomous.

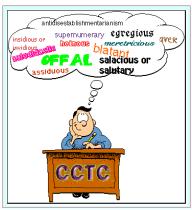


English with Ms. Lee & Ms. Bodunde

9th Grade American Literature

The 9th grade classes have been reading nonfiction articles as a class. We are reviewing qualities of argument and perspective. We will be reading selected pieces from speeches, periodicals and scholarly essays. The students are continuing to build upon their vocabulary and review words from previous lists. The students are also honing their writing skills through lessons focused on grammar and syntax.





10th Grade American Literature

The 10th grade classes are continuing to build up their vocabulary and grammar skills. We are currently reviewing nonfiction pieces on argument and persuasion. Students are responsible for recognizing these aspects in nonfiction pieces in order to recognize bias from fact. The 10th grade will be wrapping up this unit with critical analyses of selected nonfiction works in order to demonstrate their understanding of argument and persuasion.

11th Grade English



The juniors recently completed the novel *Lord of the Flies* by William Golding. They presented and wrote analysis papers on the numerous themes expressed in the tale. Currently, they are learning how to write more effective argument/persuasive papers. This includes them getting comfortable with basic argument structure, reading sample papers and practicing methods of elaboration in their own papers.

12th Grade English

"Photography is truth. The cinema is truth 24 times per second."

— Jean Luc-Godard, filmmaker.

"Once lead people into war and they will forget there was ever such a thing as tolerance." — Woodrow Wilson, 28th President of the United States

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The above are prompts that the seniors have used to either begin essays or integrate into the fabric of analysis essays. They have used various non-fiction texts to help support their writing and participating in peer writing workshops. In these workshops, students have been fine-tuning their skills and editing for structure, usage and voice.





HANGE STARTS HER



PeaceJam kicked off the year with "Paintings and Poems for Peace", which focused on promoting peace in honor of International Peace Day, which was everyone a piece of paper, and encouraged After all of the papers were collected, students them out on multi colored paper. They took all the peace signs. They took all the signs and mounted it onto a large background support. done using the peace theme down to Hobowork in the front lobby with extra papers for mers for their dedication to not only learn



on September 21st. "Jammers" handed them to write what peace meant to them. designed a mini peace sign and printed of the writings and transferred them onto created a 6 foot peace symbol and They also took the artwork students had ken's City Hall. We hung all of our anyone to add on. Kudos to PeaceJamabout change, but to making the change.



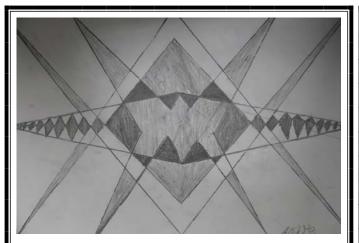


As part of our "Make A Difference Day", PeaceJam brought back the Alliance for Climate Education. We learned about the environment and how to



recycle, but most importantly we learned how to maximize our resources, and reduce waste. Students were both educated and inspired during ACE's multi media presentation, especially about the amount of personal space each of us use. As a result of this years Make A Difference Day, the high school will continue to recycle ink cartridges as well as small electronics and phones. In addition; we have set up in our hallway blue recycling boxes for papers, as well as plastic and glass bottles. We also partnered with ACE in their "us vs. waste" campaign. Jammers will be developing projects that will promote use and reuse of many items, not just recyclables. We are currently collecting lightly used (in good condition) and new toys. All toys will be donated before the holidays this year to families who suffered losses due to Hurricane Sandy.

Art Studio "16"



The 9th Graders reviewed symmetry as they created symmetrical designs. Students used pencils, rulers and shading stumps to color in their work. It was a great way to step into the next project.



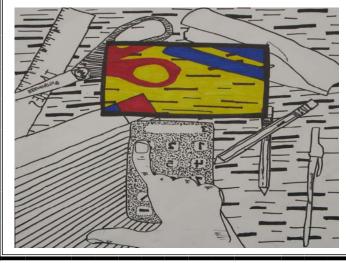
We learned about the structure of a face in proportion to all of the features. Students were given examples of abstract faces and encouraged to make a collage of at least 8 faces. When they completed their drawings they used watercolors and metallic paints to finish their work. They used *Sharpies*® to add marks, details, designs and patterns to put the finishing touches on their work.

9th Grade Art



Students first learned about gray scales and created three of them using multiple values from black to white. After they drew still their life. they shaded them in using the shading stumps and their gray scales as references.

After learning about the elements and principles of design, students focused on contrast in this next project. Students were instructed to draw their hands in action, including the background. Once the work was completed, students then drew a square on their paper knowing they would have to plan which section would be in color and which would stay in black and white. Students used marks, narrow and bold lines and pointillism to create texture and values in black and white.



Art Studio "15"



Distorted Portraits
Drawing portraits can
be difficult, distorting
them proved to be exciting. Students decided what features
they wanted to emphasize, sketched out their
ideas and prepared for
their final portrait. We
used ebony pencils to
complete our projects.

10th Grade Art

Students chose assorted fruit on a branch to create these beautiful oil pastel drawings. Students used the grid method to sketch their work and began with the lighter colors, adding dark for the shadows. After they completed their work, they added their highlights and finishing touches. They are currently on display in our hallway, come check them out!

10th Grade students spent the beginning of the year reviewing the elements and principles of design that was incorporated into their art projects.



Using balance, pattern, rhythm, contrast, shape and form, students created a geometric design using sharpies. Students learned about different perspectives, as they were encouraged to walk away from their work and looked at it from afar.

Students were given examples of **Chuck Close's** paintings to look at and analyze. We discussed grid painting using multiple colors, patterns and layers. Then students began creating their own painting in **Close's** style. These delightful paintings are hanging near the main office.





The first project was based on repetitive patterns and geometric designs. Students drew out their designs and were given free reign on the medium they wanted to use. Some chose paint, others colored pencils and markers. We used these artworks as a guide for HCS's Gallery 1200 show of "Fire and Water". Students used their first work as a reference for their work using fire and water in the theme. Some students repeated their style, other manipulated the original. Some fire and water works were sold and the others were displayed in the hallway. Student walked around critiquing each others work based on space, emphasis, movement and form.



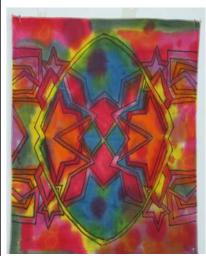
Art Studio "14"

Art III will be focusing on developing technical and problem solving skills. Students will review the masters as well contemporary and modern artists. They will be developing their abilities in translating the world around them into a three dimensional work on a two dimensional surface. Students will observe and analyze assorted artist styles and integrate them into their own artwork.

11th Grade Art



In working with the theme "Fire and Water" 11th Graders discussed the meaning of each and how they impact our personal lives, and more importantly, how they make us feel. This painting by HCHS artist, **Patrice Sanders** depicts the inner essence of fire and water.



Students learned about Celtic Designs in the beginning of the year. We discussed the Celts and their use of knots and intertwining "roads". After students drew their designs, they transferred them to a white bandana. We used tie dye to paint

our designs. The bandanas are hanging in the hall for all to see. Once the display is taken down, students will wash them and will be able to wear them as the pigment we used was the same that is used for tie dying clothes. What a great way to reuse art! In 11th grade Art, we learned about—the "Day of the Dead" which is celebrated in Mexico in November. Students had the opportunity to look at many examples of paintings, drawings, and symbols used during this festive holiday. The wonderful acrylic paintings will be on display next week.



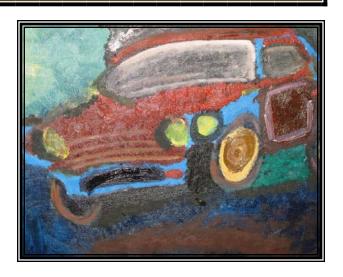
Students were introduced to *Miskit*, a liquid *frisket* that is used with watercolors when an artist wants to leave the paper white. *Frisket* is applied to the paper before painting. Once dried the artist can paint in all areas and when the paint dries, the *frisket* is erased, leaving the space the color of the paper. Students also developed their understanding and application of watercolors as they began to blend, overlap and create multiple tints. Using plants as their theme, students chose an assortment of foliage to complete this project.



Art Studio "13"



12th Grade Art



12th Grade students were introduced to "Oil Painting" this year. Students had the opportunity to review all of the artistic styles they had learned in Art History and apply them to their assignment. They were instructed to choose a topic and present three styles of their choice in representing their image. Styles that we saw often were, **Monet**, **Georgia O'Keefe** and **Munch**. These paintings will be in the Hoboken Studio Artist Tour in the Community Church on 6th and Garden Streets as well as in the Hoboken Library in December.



Inside Our Skin" was the title of this project. Students chose images of famous people and drew them. Instead of drawing the faces, they drew their bones underneath! These comical drawings are in the hallway near the art room. They fit right in since they were done right around Halloween time.

Under and Over has many different meanings and references. Students were instructed to create a living creature that can live both under and over Students used technical and problem solving skills to create their creature. Using three different media, students completed these animated creatures.





Using words instead of colors and paint in a project requires a tremendous amount of planning. Students learned about typography and how to create one by hand. Students drew their sketches and found their text Using assorted markers of colors and size, students wrote their songs, poetry and thoughts on the lines. Their words created the borders and outlines, textures and design. We discussed perspective and the difference between looking at something up close and far away. These works are not to be missed!



"A wall is made of individual bricks, together
they create a foundation and more importantly,
they create a community"
Students of the Hoboken Charter High School
are creating

"The Healing Wall"

Reflections of Hurricane Sandy
We invite everyone to come to
City Hall, 94 Washington Street
on Sat. & Sun. Nov. 17th & 18th
from 12:00pm to 6:00pm,

during the Hoboken Artist's Studio Tour and join in their efforts in uniting the Hoboken Community by creating a brick and adding it to our wall. Paper bricks, pens and tape will be available at the wall for all to share their stories

They are a service learning school. During the year their students participate in school wide, K-12 service learning programs. In addition; their PeaceJam chapter donates books to the hospital, cooks and serves guests in the shelter, focuses on recycling in their school, plants trees, raises money for programs and much more. Their Interact Club is currently collecting money to raise awareness about lung cancer. They created a fund in memory of a students father, and will donate some of the collection to the *Lung Cancer Circle of Hope Foundation* in NJ. Service Learning to their students doesn't mean talking about change, they make change. Students are united in their Healing Wall project in our efforts to support the city of Hoboken.









The Schola Phoenix Singers was created for High School age singers eager for exciting musical experiences with like-minded young people from Northern New Jersey and Manhattan. Students from all over came into Jersey City to audition. Hoboken Charter High School is proud to announce that *Eleazar Reyes*, Class of 2013 has been accepted into this prestigious choir! The choir meets once a week for rehearsals and will be performing four times during the year. In addition; the directors, *Lydia Megale* and *Vasyl* direct the Schola Cantorum on the Hudson that the Phoenix singers will be joining for two performances.

Performance Dates in 2012

Sunday December 9,2012 2:45 pm St Lukes Episcopal Church 73 South Fullerton Avenue, Montclair, NJ

Saturday December 15, 2012 5:45 pm The Episcopal Church of the Good Shepard 240 East 31st Street, Manhattan, NY



Performance Dates in 2012

Saturday April 27 St Paul Lutheran Church 440 Hoboken Avenue Jersey City, NJ

Sunday April 28 St Paul Lutheran Church 440 Hoboken Avenue Jersey City, NJ

Pictured left to right are Mr. Maurizi, Eleazar Reyes, Principal Bellocchio and Ms. Septimus

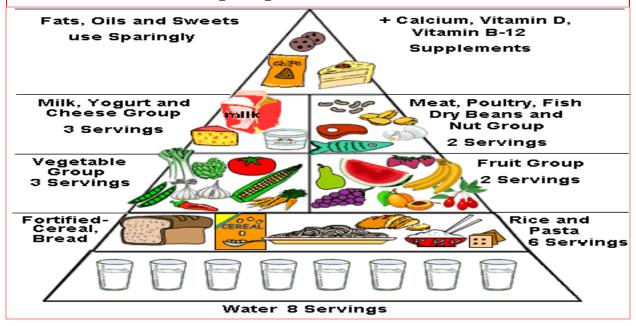


In Physical Education, students are currently on their Volleyball Unit. The rules of the game, boundaries, strategies, and skills of the game have all been taught to the students. Students have been continuing to work on perfecting their underhand and overhand serves as serving is one of the hardest skills in the game of Volleyball.

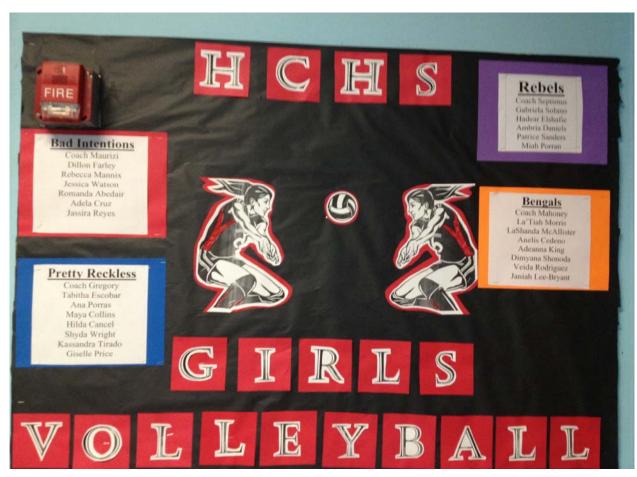
Lifetime Health

In health class, students have been learning about the six classes of nutrients, food sources of the nutrients, and the functions of each type of nutrient. The students were also taught how to assess the nutritional value of foods, the importance of a healthful diet and how to plan a healthy diet for themselves or for someone with special health needs.

Next in health class, students will learn about the influences on their eating habits, the balance between food intake and physical activity, and ways to healthfully manage weight for a lifetime. Students will also learn about the dangers of eating disorders, obesity, digestive disorders, and ways to reduce their chances of getting a food-borne illness.



Hoboken Charter High School Girl's Volleyball



Coach Kutchma

Coach Gonzalez

Rebels

Gabriela Solano
Hadear ElShafie
Ambria Daniels
Patrice Sanders
Miah Parran
Danielle Gonzalez

Bengals

La'Tiah Morris LaShanda McAllister Anelis Cedeno Adeanna King Dimyana Shonoda Veida Rodriguez

Bad Intentions

Dillon Farley
Rebecca Mannix
Jessica Watson
Romanda Abedair
Adela Cruz
Jassira Reyes

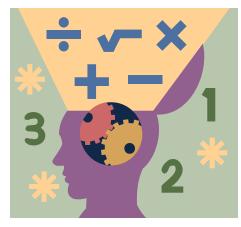
Pretty Reckless

Tabitha Escobar Ana Porras Sherry Arbito Shyda Wright Kassandra Tirado Giselle Price

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High School Mathematics



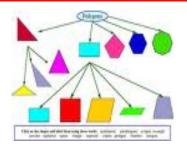


Welcome to the Mathematics Department. The focus of this marking period is to uncover multiple approaches to topics in algebra while making connections between algebraic concepts and real life applications. Basic concepts in calculus are also being reinforced with hands-on activities focused on conceptual understanding. These approaches have improved the performance of our students significantly.

Our Math team is made up of Mr. Ozrek, Ms Panagiotidis and Mr. Amponsah.

In Algebra I, The topics covered include: percentages and ratios, the number system, the order of operations, solving multi-step equations, solving inequalities and their graphs, relations and functions, measures of the central tendency, the mean, mode and the median.





In Algebra II our students are working on linear systems, slopes, graphing linear inequalities and solving multi-step equations. Functions and relations and their graphs were covered in detail. The graph of the parabola including the features like the vertex, the axis of symmetry and the minimum and maximum points were discussed.

Our students will also learn the matrix algebra including finding the determinant and inverse of matrices and solving simple matrix equations. The use of the graphing calculator and solving problems from the computer will be introduced.



In Math Applications, the students continue their studies, preparing for the SAT and HSPA. This includes countless packets and flashcards, reviewing multiple solutions, and test taking strategies.

In Pre-calculus the class recently finished Functions. This included solving multi-step equations, as well as graphing (both with and with out a graphing calculator.) They will begin Polynomial Functions.

In Calculus the students are completing
Derivatives and Integrations of functions.
This includes Polynomial and Rational
Functions, Tangent line equations, as well as finding the maximum/minimum.





With Mr. Maurizi and Mr. Eves

Here's a look at what's ahead in the Sciences:

Biology I

In this class one of our goals is preparing students for the statewide exam. The big idea we've been studying is how cells work together to keep us alive and energized. They've just done a lab on fermentation. Later on we'll move into understanding genetics and ecosystems.

Chemistry

The sophomores are anxious to skip over theory and actually work with chemicals to make things happen. Unfortunately, there's a lot of theory and math in chemistry that makes it seem hard at the beginning. Once students understand how things are put together it can be fascinating. Right now we're in the midst of exploring the periodic table and electron orbitals. These provide the key to knowing what to expect when elements interact.

Biology II

The juniors are able to take a more in-depth look at the diversity of life around us. We've had hands-on labs examining fungi and mosses and plan on continuing to give them opportunities to explore in depth as we look at higher plants and animals.

Earth Science

Sandy provided an entry point for the seniors to examine the atmosphere and climate change. We're exploring how weather happens and what the impact of higher global temperatures might mean for our climate.

Science Electives

We just completed an elective on Ocean Studies, which was primarily a Marine Biology and Physical Oceanography course with labs. This term we'll be building and programming robots with *Lego Mindstorms*.





Attendance for September.

9th

Ian Aranibar
Tyquon Hines
Gina Krausch
Byshire Murrain
Giselle Price
Robert Rice
Tyrek Rice
Veida Rodriguez
Ivan Sanchez
Kiara Santos

10th

Adrian <mark>P</mark>acheco Kassandra Tirado

Meosha Washington

11th

Derek Alicea
Kushal Dalal
Richard Donan
Kyle Frenche
Alexander Payamps
Brandon Rivera
Milton Vargas
Jessica Watson

12th

Julio Casiano
Mahmoud Elbanna
Tabitha Escobar
Keoni Estrada
Christian Fermin
Jassira Reyes
Gabriela Solano

HCS HS Perfect Attendance for October

9th
Ian Aranibar
Janiah LeeBryant
Veida Rodriguez
Ivan Sanchez
Kiara Santos

Ilth
Kyle Frenche
Alexander Payamps
Brandon Rivera
Christian Schwanse
Milton Vargas

10th Arturo De La Paz Meosha Washington

12th
Mahmoud Elbanna
Hadear ElShafie
Tabitha Escobar
Keoni Estrada
Christian Fermin
Jassira Reyes
Victor Smith
Gabriela Solano
Jiovahnny Toussaint



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platos y cubiertos desechables y bolsas para basura



bolsas y recipientes para almacenamiento



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Desserts:

- Betty Crocker® Brownie Mixes
- Betty Crocker Complete Desserts*
- Betty Crocker* Cookie Pouches
- Betty Crocker* Decadent Supreme*
- Betty Crocker* Frosting
- Betty Crocker* Gluten Free Brownie Mix
- Betty Crocker* Gluten Free Cake Mix
- Betty Crocker* Gluten Free Cookie Mix - Betty Crocker* Sunkist* Lemon Bars
- Betty Crocker* SuperMoist* Cake Mix
- Betty Crocker* Variety Dessert Mixes
- Betty Crocker* Warm Delights* Desserts
- Betty Crocker* Warm Delights* Minis
- Fun da-Middles®
- Reese's* Dessert Bar Mix
- Breads, Muffirs and Rolls: - Betty Crocker* Boxed Muffin
- Betty Crocker* Quick Breads
- Betty Crocker* Complete Pancake Mix
- Betty Crocker* Pizza Crust
- Bisquick* Baking Mix Boxes
- Bisquick® Gluten Free
- Bisquick Heart Smart® Mix
- Fiber One™ Complete Pancake Mix
- Fiber One™ Muffin Mix Gold Medal® Flour

BEVERAGES

Nestle* Juicy Juice* All Flavors Nestle* Juicy Juice* (8-pack) 4.23 & 6.75 oz Nestle* Juicy Juice* (32-pack) 423 & 6.75 oz Nestle* Juicy Juice* Bottles (6-pack) 10 oz Nestle* Juicy Juice* Bottles 48, 64 & 96 oz

Nestle* Juicy Juice* Fruitifuls (8-pack) 6.75 oz

Basic 4º Cereal

Cheerios® Cereal: - Apple Cinnamon Cheerios® Cereal

- Banana Mut Cheerios® Cereal
- Chocolate Cheerios® Cereal
- Cinnamon Burst Cheerios® Cereal
- Dulce de Leche Cheerios® Cereal
- Firosted Cheerios® Cereal
- Fruity Cheerios® Cereal
- Honey Nut Cheerios® Gereal
- Multi Grain Cheerios® Cereal
- Multi Grain Cheerios® Peanut Butter Cereal
- Oat Cluster Cheerios® Crunch® Gereal Original Cheerios® Gereal
- Yogurt Burst Cheerios® Gereal

Cascadian Farm® Cereals

Chex® Cereal:

- NEW Apple Cinnamon Chec[®]
- Chocolate Chex® Cereal Cinnamon Chex® Cereal
- Corn Chex® Cereal
- Honey Nut Chex® Cereal
- Multi-Bran Chex® Cereal
- Rice Chex® Cereal Wheat Chex® Cereal
- Cocca Puffs® Gereal:

Cocca Puffs Brownie Crunch® Cereal

Cookie Crisp® Cereal

Dora The Explorer® Cereal Fiber One® Cereal:

- Fiber One® Caramel Delights™ Cereal
- Fiber One® Honey Clusters® Cereal
- NEW Fiber One® Nutty Clusters and Almonds
- Fiber One® Raisin Bran Gusters® Gereal

Golden Grahams® Cereal Honey Hut Clusters* Cereal

Kix® Čereal:

- Berry Berry Kix® Cereal
- Honey Kix® Cereal Cinnamon Toast Crunch® Cere al
- Frosted Toast Crunch™ Cereal

Lucky Charms® Gereal:

- Chocolate Lucky Charms® Cere al
- Oatmeal Crisp® Cereal:
- Oatmeal Crisp* Almond Gereal - Oatmeal Crisp® Raisin Cereal
- Raisin Nut Bran Cereal Reesa's Duffs® Cereal
- Total* Cereal:
- Total* Raisin Bran Cereal - Whole Grain Total® Cereal
- Trix® Cereal
- Wheaties® Cereal: Original Wheaties*
- · Wheaties Fuel® Cereal

FRESH PRODUCE

- NEW Green Giant® Fresh: Bagged Asparagus NEW Green Giant® Fresh: Baby Cut Carrots
- Green Giant® Fresh: Broccoli
- Green Giant® Fresh: Cauliflower
- Green Giant® Fresh: keeberg Lettuce
- NEW Green Giant® Fresh: Mushrooms
- NEW Green Giant® Fresh: Onions
- NEW Green Giant® Fresh: Potatoes
- NEW Green Giant® Fresh: Raisins
- Green Giant® Fresh: Romaine Hearts NEW Green Giant® Fresh: Mesh Bag Sweet

Potatoes

FROZEN

- Green Giant® Vegetables:
- Green Giant® Bagged Vegetables with Sauce
- Green Giant® Just For One!® Vegetables Grands! * Breakfast Sandwiches
- Pillsbury* Egg Scrambles™
- Pillsbury* Pancakes (full & mini size)
- Pillsbury* Toaster Strudel* Pastries
- Pillsbury* Toaster Scrambles* Pastries
- NEW Romano's Macaroni Grillo Totino's® Party Pizza®
- Totino's® Pizza Bolls® Snades
- Totino's® Pizza Stuffers®
- NEW Wanchai Ferry®

MEALS & SIDES

Betty Crocker* Special ty Potatoes Green Giant® Greate a Meal® NEW Green Gant® Canned Venetables Green Giant® Canned Veggie Multi Pack Helpers:

- Hamburger Helper® Mixes
- Chicken Helper* Mixes
- -Tuna Helper® Mixes
- Hamburger Helper* Complete Meals Old El Paso*:
- -Old El Paso® Dinner Kits
- -Old El Paso® Original Seasoning
- Old El Paso® Reduced Sodium Seasoning
- Old El Paso® Re-fried Beans Old El Paso® Taco Shells
- -Old El Paso® Tortillas
- Progresso* Soups
- Progresso* Broth
- Restaurant Favorites®
- Romano's Macaroni Grill* Wanchai Ferry^a
- Suddenly Salad® Mixes

REFRIGERATED & DAIRY

- Cookies and Bars:
- Pillsbury® Big Deluxe® Cookies
- Pillsbury® Refrigerated Cookies Pillsbury® Ready To Bake! ™ Cookies
- NEW Pillsbury® Disney Cars Sugar Shape Cookie
- NEW Pillsbury® Disney Minnie Sugar Shape Cookie

Breads and Rolls:

Pillsbury® Crescent Rolls

- Pillsbury® Grands!® Biscuits
- Pillsbury® Grands! Jc® Biscuits
- Pillsbury® Grands!® Sweet Rolls
- Pillsbury® Pizza Grust
- Pillsbury® Sweet Rolls Butter, Margarine and Spreads:
- LAND O LAKES® Butter (sticks)
- LAND O LAKES® Fresh Buttery Taste® Spread (stides and tubs) LAND O LAKES® Margarine (sticks and tubs)
- LAND O LAKES® Spreadable Butter

Products Cheese:

- LAND O LAKES® Snack'N Cheese To-Go!®
- LAND 0 LAKES® Chunk Cheese varieties in the Dairy Case
- LAND O LAKES® Pre-Sliced Deli Cheese (in the deli or dairy case)
- ALPINE LACE® Pre-Sliced Deli Cheese (in the deli or dairy case)
- LAND O LAKÉS* Eggs:
- LAND O LAKES® All-Matural Eggs
- LAND O LAKES® Omega 3 Eggs
- LAND O LAKES® Cage Free Eggs - LAND O LAKES® Organic Eggs

Yogurt

- Fiber One* Yogurt 4pks
- Simply ... Go-GURT®
- Yoplait® Bites
- Yoplait® Delights® Parfait 4pls
- Yoplait® Go-GURT® Yogurt
- NEW Yoplait® Greek with Nature Valley®
- Granola
- NEW Yoplait® Greek Multipacks
- Yoolait® Kids Youurt
- Yoplait® Light® 4pk
- Yoplait® Light Parfait with Granola
- Yoplait® Original 4pk Yoplait®Smoothie
- Yoplait® Splitz® Yogurt Yoplait[®] Trix[®] Multipack Yogurt

CHACKS

- Betty Crocker® Fruit-Flavored Shapes:
- Batman™ Fruit Flavored Shapes
- My Little Pony™ Fruit Flavored Shapes
- Scooby-Doo™Fruit Flavored Shapes - Shark Bites Fruit Flavored Snacks -Teenage Mutant Hinja Turtles™ Fruit
- Flavored Shapes - Transformers Fruit Shapes
- Betty Crocker® Fruit-Flavored Snacks:
- Betty Gocker* Fruit Gushers*
- Betty Crocker® Fruit by the Foot®
- Betty Crocker* Fruit Roll-Ups*
- Fruit by the Foot® Mini Feet

- Fruit Roll-Ups® Mini Rolls Bugles*

Cascadian Farm® Granola Bars Cheerios® Snack Mix

Chex Mix® Gournet Blends

Chex Mix® Muddy Buddies® Chev Mix® Select

Chex Mix® Snack Mix Chex Mix® Treat Bars

Dunkaroos® Snadks Fiber One® 80 Calorie Honey Squares Fiber One™ 90 Calorie Brownies

Fiber One® Bars Fiber One® Squares

Fiber One® Toaster Pastries Fruit Roll-Ups® Simply Fruit™ Fruit Rolls Cardetto's* Golden Graham* Snack Bars

Lärabar® Multipaks Milk 'n Cereal Bars Mott's* Medleys Fruit Flavored Snacks

Mature Valley® Granola Bars:

- Nature Valley® Chewy Trail Mix Bars
- Nature Valley® Crunchy Granola Bars
- Nature Valley® Healthy Heart Chewy Granola Bars
- Nature Valley® Hut Clusters
- Nature Valley® Roasted Nut Grunch Bars
- Nature Valley® Sweet & Salty Hut Granola Bars Hature Valley® Granola Thins

NEW Hature Valley® Protein Chewy Bars Ocean Spray® Fruit Élavored Snacks Pillsbury® Baguette Chips

APPAREL: PRINTED SHIRTS FOR SCHOOLS

Hanes® Printed T-shirts

Sunkist[®] Fruit Snads

- Hanes® Beefy-T®T-Shirt
- Hanes® ComfortBlend® EcoSmart™
- Hanes* ComfortSoft* Heavyweight
- Hanes® Cool DRI®T-Shirt - Hanes® nano-T™ T-Shirt
- Hanes® Tagless® T-Shirt
- Hanes® Printed Polo Shirts
- Hanes® Printed Sweatshirts
- Hanes® ComfortBlend® EcoSmart™ Hanes® Premium Cotton
- Hanes® Ultimate Cotton®
- SCHOOL & OFFICE SUPPLIES* Boise® X-9® Multipurpose Paper®
- Boise® X-9® Hi-Brite Multipurpose Paper®® - Boise* FIRE WORX* Colored Paper* - Boise® HD:P™ All-In-One Multipurpose
- Paper** - Boise® HD P™Premier Print Ink
- Jet/Laser Printer Paper**
- Avery® Dividers - Avery® Durable Binders
- Avery® Glue Stic - Avery® Heavy Duty Binders
- Avery® Labels
- Avery® Label Pads - Avery® Name Badges
- Avery® NoteTabs Avery® Office Cards
- Avery® PocketTabs
- Avery® Report Covers - Avery® Sheet Protectors
- Avery® Sticky Hotes Avery®T-Shirt Transfers

- Hi-Liter® Brand Highlighters Marks-A-Lot® Markers

- STORAGE BAGS & CONTAINERS
- Storage Bags:
- Ziploc* Brand Big Bags
- Ziploc* Brand Slider Freezer Bags - Ziploc* Brand Slider Storage Bags
- Ziploc* Brand evolve* Bags - Ziploc* Brand Flexible Totes
- Ziploc* Brand Freezer Bags
- Ziploc* Brand Fresh Produce Bags
- NEW Ziploc® Brand Perfect Portions™Bags Ziploc* Brand Sandwich Bags
- Ziploc* Brand Snack Bags - Ziploc* Brand Storage Bags Ziploc* Brand Vacuum Bags

- Ziploc* Brand Zip'n Steam™ Bags

- Ziploc* Brand Snap 'n Seal Containers Ziploc* Brand Twist 'n Loc* Containers

Containers:

- PAPER PRODUCTS
- Bathand Facial Tissue: - KLEENEX* Anti-Viral Tissue (75 & 112 count)
- & 260 count)

- Towels & Hapkins: KLEENEX® Dinner Hapkins (50 count)

 - SCOTT® Rags in a Box
 - VIVA® Paper Towels

Wines:

- Hefty* Clear Colors Disposable Cups
- Hefty* Easy Grip* Disposable Cups
- Disposable Plates and Serveware
- · Hefty* Crystal Clear Plates
- · Hefty® Elegantware® Plates and Bowls
- Hefty® Hearty Meals™ Plates and Platters
- Hefty® Supreme™ Plates and Bowls · Hefty* Zoo Pals* Plates, Bowls, Cups and

- Hefty® OdorBlock® Trash Bags
- Hefty®The Gripper®Trash Bags
- Hefty® Renew® Trash Bags

· Hefty® Easy Flaps® Trash Bags

- WATER FILTRATION SYSTEMS AND FILTERS - Brita® Bottle
- Brita* Faucet Filtration Systems Brita® Faucet Replacement Filters
- Brita® Pitcher Replacement Filters

- Brita® UltraMax Dispenser

- · Country® Com Flakes Cereal
- Franken Berry® Cereal Desserts:
- Hershey's® Brownie Mix Disposable Plates and Serveware:
- Waverly™Collection by Hefty® Plates and Cups
- Fiber One® Frozen Muffins

Refrigerated & Frozen:

(Club Stores)

- KLEENEX® Facial Tissue (184 Colors, 200, 240
- SCOTT® 1000 Count Bath Tissue
- SCOTT® Extra Soft Bath Tissue

- SCOTT® Paper Towels
- SCOTT® Shop Towels

SCOTT® Pre-Moistened Wines

DISPOSABLE TABLEWARE & COOKWARE

- Disposable Cookware
- · Hefty* EZ Foil* Pans
- Disposable Cups:
- Hefty® Grystal Clear Disposable Cups
- Hefty* Zoo Pals* Cups
- NEW Hefty® Basics® Biodegradable Paper
- Hefty® Diamond Deluxe™Paper Plates
- · Hefty® Everyday Foam Plates and Bowls
- Hefty* Superweight™ Plates and Bowls

- TRASH BAGS
- Hefty® BlackOut® Trash Bags
- Hefty® CinchSak Trash Bags
- Hefty® Ultra Flex® Trash Bags
- Brita® Pitchers
- PRODUCTS WITH LIMITED AVAILABILITY
- Cereals:
- Boo Berry® Cereal Count Chocula* Cereal
- Meals: Macaroni Grill* Multi-pads

ALPINELACE® Sliced Swiss Cheese

Hature Valley® Chewy Granola Bars with Yogurt



Friends of the Hoboken Charter School

P.O. Box 229, Hoboken NJ 07030



November 12, 2012

Dear Hoboken Charter School Families and Staff:

I hope this letter finds you well during these trying times in the aftermath of Hurricane Sandy. As you are all too aware, the storm brought devastation and disruption to countless residents in not only Hoboken, but throughout New Jersey, New York and other coastal communities. Its impact will be felt for years to come.

While we're all acutely aware of Hoboken Charter School's fundraising needs, more so this year than ever before, we also recognize the unique challenges that face the community at large in the wake of the storm. Both residents and business owners are dealing with extensive cleanup efforts, insurance claims and various levels of repairs, while the City works to continue to restore essential services. After careful consideration and deliberations, we believe the priority right now should be on the needs of the broader community, and have decided to postpone the November 19th until Monday, January 28th at the W Hoboken. We apologize for any inconvenience this postponement may cause, but feel it is the appropriate action to take under the circumstances and are confident that it won't jeopardize the success of the event or its impact on Hoboken Charter School's needs.

We are so appreciative of all the time, energy and hard work that went into planning and organizing the event, as well as the incredible generosity exhibited by the sponsors and numerous businesses and individuals who donated hundreds of exciting items to be auctioned. Their efforts and benevolence will be on full display during the January 28th event which will help us achieve our goal of rebuilding 713 Washington Street and returning the K-8th program to its permanent home in Hoboken.

We are also grateful for the nearly 300 people who purchased tickets to attend the benefit. We certainly hope to see you all on January 28th. For information regarding tickets, please contact Jane McConnell at janemcc@gmail.com.

As always, we thank you for your support and understanding as we all deal with these unique and unforeseen challenges. We will forward additional and exciting information about the Rebuild Hoboken Charter School Benefit & Auction in the new year, closer to the rescheduled date of January 28, 2013.

Sincerely,

Elissa Brachfeld President The Parents Association of the Hoboken Charter School invites you to a reception in honor of our new HCS School Board Member

Jose Rivera

High School Representative to the HCS Board of Trustees

Wednesday, November 28, 2012 at 7:30 pm Club H, 60 Columbus Drive, Jersey City Jose looks forward to meeting HCS High School parents, answering questions and discussing opportunities for greater parental involvement in the school.

1 block from Grove St PATH; Club H will validate parking for 2 hours Please accept this invitation by emailing Marni.Kriegel@gmail.com Coffee/Tea and dessert will be served